# **Pantomime**

A resource pack





#### Welcome to Panto

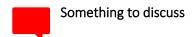
Cambridge Arts Theatre has been producing pantomimes since 1939.

The Theatre's archive has some wonderful historic material that both speaks to the continuing traditions of the pantomime genre and the innovation of the wide range of creative voices involved in creating the pantomime over the years. We want to share this material with you.

There are a whole host of ways you can use this material with the National Curriculum, but we also hope that this resource will be of general interest. For those who are bringing children or young people to the Theatre, we are thrilled to welcome you, and we hope that learning a bit about the history of pantomime will help you to create excitement and anticipation about your visit to the Theatre and extend the magic of the experience when you get back to base.

Enjoy the show!

In 2021, we asked a group of work experience students at the Theatre, aged 14-18, to review this resource and devise a series of activities to encourage a greater engagement with the historic archive material. You will see these symbols throughout:





Something to do



Something to make

### History of Pantomime at Cambridge Arts Theatre

Pantomime – that most British of institutions – has its origins in the sixteenth century and the Italian street theatre called the **Commedia Dell'Arte**. Travelling groups of professional players created improvised stories, which contained many of the stock characters and themes we recognize in pantomime today.

By the early eighteenth century, Commedia characters began to appear on the London stage. The first pantomimes were based on classical stories, set to music but without speech. In 1843 a change in theatre licensing laws meant pantomimes began to be scripted.

Many of the features of the modern pantomime had developed by the late Victorian period. Large casts, extravagant costumes and sets were mainstays of the Victorian pantomime. Men playing women and women playing men was an accepted convention. Famous Music Hall stars were cast to help sell shows. Live animals and animal tricks frequently featured. It became customary for shows to open on Boxing Day which formed the link between Christmas and the family trip to the panto.

At Cambridge Arts Theatre, our annual pantomime developed from a tradition of a special Christmas production – 'a play for children and grown-ups' as one program from the 1950s put it. Over the years, favorite titles have emerged, with *Aladdin, Cinderella, Dick Whittington,* and *Jack and the Beanstalk* being performed regularly on rotation.

In the 1940s and 1950s, performing animals were stabled in the Theatre's workshop, just over the road from the Theatre in St Edward's Passage, when they were not on stage. A live pony was used to pull Cinderella's carriage as late as the 1990s (but by then they were housed in rented stables outside the city!)

During the Second World War, Cambridge's location - near to several military bases – meant that the Theatre stayed open and served an important role entertaining the troops.

In 2020, during the Coronavirus pandemic, Cambridge Arts Theatre was one of the few theatres in the UK to produce a pantomime, *Dame Trott's Panto Palaver*, involved a reduced cast and rigorous Coronavirus testing regime, and played to a socially distanced audience. The production closed on Christmas Eve when Cambridge moved into Tier 4 restrictions.

Stars of radio and later television have replaced Music Hall performers. Over the years, dedicated panto-goers have been entertained by stars such as Cyril Fletcher, Christopher Biggins, Anneka Rice and Sheila Ferguson. Other regular performers, such as pantomime dame and associate writer Matt Crosby, have won many fans who come back to see them year after year.

### **Cambridge Arts Theatre Favourite Pantos**

#### Aladdin



**Programme, Aladdin, 1972**Cambridge Arts Theatre Archive
Bound programme collection

**First performed as a pantomime:** Boxing Day, 1788

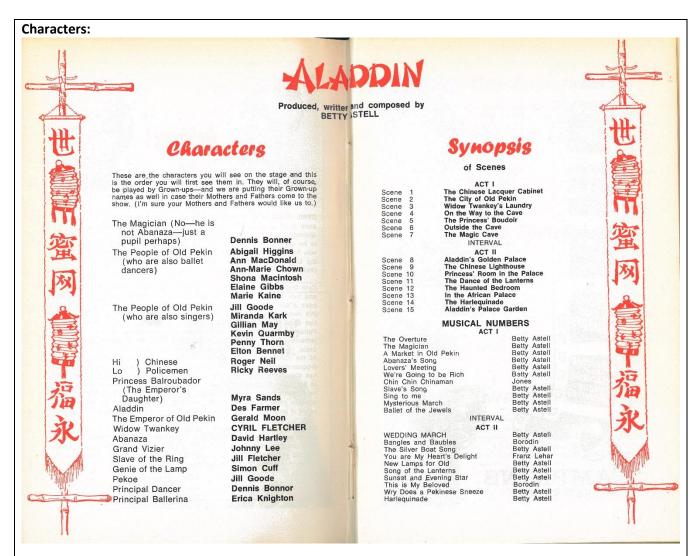
First performed at Cambridge Arts Theatre: 1942

Number of productions performed at Cambridge Arts Theatre:

15

#### Origins:

Taken from a collection of stories called *The Arabian Nights* which originated in Syrian folklore, but which were made popular in the eighteenth century by the French writer Antoine Galland.



**Programme, Aladdin, 1972**Cambridge Arts Theatre Archive
Bound programme collection



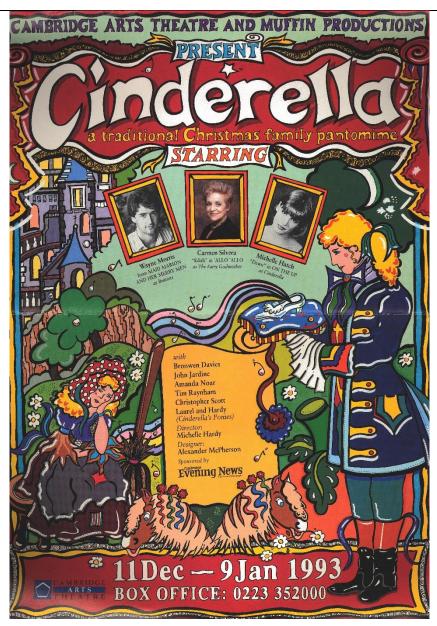
Discuss what your three wishes would be. Remember the 3 wishes rule - you can't wish for more wishes, make anyone love you or bring someone back from the dead. Would it always be good to have three wishes?

Imagine you find a flying carpet; where would you choose to go and why?



In a circle, pass an imaginary magic lamp around. Each person must mime holding the lamp (it can change size and weight if they want it to!) Then they must mime rubbing the lamp and mime what comes out of the lamp. It could be anything! The rest of the group must guess what it is.

#### Cinderella



**Poster, Cinderella, 1990** Cambridge Arts Theatre Archive THM/258/2/2/1

First performed as a pantomime:	First performed at Cambridge	Number of productions
1804	Arts Theatre	performed at Cambridge Arts
	1939	Theatre
		15

#### Origins:

The first version is believed to come from China, more than 1,100 years ago. In an Egyptian version from the 2nd Century AD an eagle takes the sandal of Rhodope while she is bathing. The eagle takes the sandal to the Pharoah, who vows to marry whoever fits the sandal. He searches all of Egypt until he finds Rhodope. French author Charles Perrault wrote a version of the story first published in 1697 and called the heroine *Cendrillon* from which we get the name Cinderella. Perrault also introduced the pumpkin, the glass slippers, and the Fairy Godmother.

#### **Characters**

## **CINDERELLA**

Cast, in order of appearance:

Baron Hardup
Cinderella
Daisy
Buttercup
Buttons
Buttons
Lord Chamberlain
Dandini
Prince Charming
Porman Painting
Amanda Bairstow
Brian Godfrey
Peter Sowerbutts
Frazer Hines
Paul Ratcliffe
Linda Hayden
Katie Budd

Prince Charming
Broker's Man
Fairy Godmother
Townsfolk/Courtiers/

Katie Budd
Ken Wood
Vivien Stuart

Guests at Ball: Bethan Hopkins
Gioia Izquierdo
Emma Kerr
Dominic St. Clair

Russell Sargeant

Orchestra:

Musical Director/Keyboards
Trumpet
Tenor Sax/Flute
Bass
Drums
Tony Ford
Tony Ford

Designed by Alan Miller-Bunford Lighting by Steve Hawkins

 ACT ONE

 Scene 1
 The Village of Much Dawdling

 Scene 2
 A Room at the Palace

 Scene 3
 On the way to Hardup Hall

 Scene 4
 In the Woods

 Scene 5
 A Room at the Palace

 Scene 6
 Outside Hardup Hall

 Scene 7
 The Sisters' Boudoir

 Scene 8
 Outside Hardup Hall

 Scene 9
 The Kitchen at Hardup Hall

 Scene 10
 On the Way to the Ball

#### INTERVAL

ACT TWO	
	The Palace Ballroom
	On the Way to Hardup Hall
Scene 3	The Kitchen at Hardup Hall
Scene 4	The Baron's Barn
	The Sisters' Boudoir
Scene 6	Outside Hardup Hall
Scene 7	The Royal Wedding

### Juveniles The King Slocombe School

Team A; Lucy Ainscow, Maita Clifa, Laura Clarke, Sophie Riches, Michelle Rooker, Katherine Southerby, Charlotte Yelton, Erika Zytynska

Team B: Nicola Challis, Lottie Dean, Rachel Freer, Bianca Shevlin, Tanya Sizer, Katie Vincent, Nicola Vincent, Anna Zytynska

Directed by Choreographed by Trudy Moffatt

**Programme, Cinderella, 1987** Cambridge Arts Theatre Archive Bound Programme Collection

Design a poster for the pantomime you are studying. Review some historic posters in this pack and online. What features are common to all production posters? Posters tell people about the show and encourage them to buy tickets. What can you include in the design which ensures the poster achieves its aims?

Working in small groups, imagine you are ensemble characters observing the events of the play. Act out a short scene in which those characters reflect on what has just happened. Encourage the group to think outside the story and think how they would react in the situation. Possible characters include townspeople in the marketplace observing how Cinderella is treated by her step-sisters, courtiers at the ball watching Cinderella and the Prince dancing, or guests at the wedding of Cinderella and the Prince.

#### Dick Whittington



#### CYRIL FLETCHER

**ASTELL** 

in an entirely new production of

A traditional pantomime in 14 lovely scenes PRODUCED BY BETTY ASTELL

as Sarah the Cook

FRANKIE MURRAY

FRANKIE MURRAY

JOHNNY LEE as Alderman Fitzwarren & Harlequin Ballet

Singing Chorus and Full West-End Company Scenery designed by John West

CYRIL FLETCHER & BETTY ASTELL presented this production of Dick Whittington at the Ashcroft Theatre, Croydon, last Xmas when it broke all records and we are confident that Cambridge will greatly enjoy this Spectacular production.



THIS PANTOMIME IS FULL OF GOOD FUN, POPULAR TUNES, UPROARIOUS COMEDY and WILL BE LAVISHLY BEAUTIFUL.

> Flyer, Dick Whittington, 1969 Cambridge Arts Theatre Archive THM/258/5/3/840

Number of productions performed

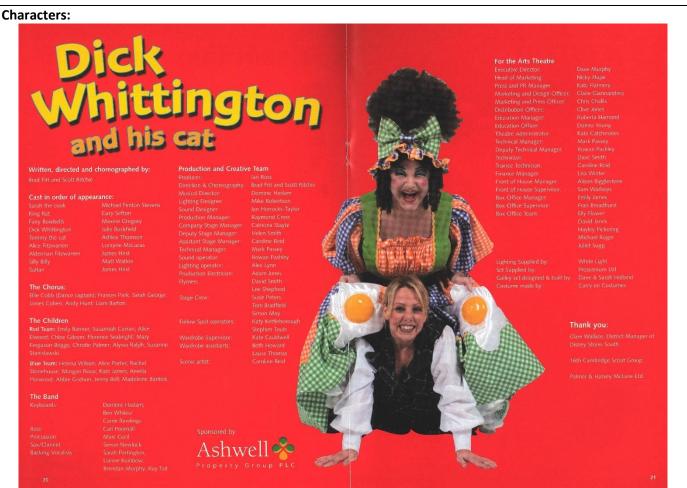
First performed as a pantomime: 1814

First performed at Cambridge Arts Theatre 1940

at Cambridge Arts Theatre 11

Origins:

Based on the true story of Richard Whittington b.1354, who set out for London a poor man, before rising to the position of Mayor in 1397. The real Whittington was a popular Mayor and was re-elected in 1398, 1406, and 1419. The earliest written reference to the story is for a play version in 1604.



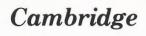
Programme extract, Dick Whittington and his Cat, 2005

Cambridge Arts Theatre Archive THM/258/5/5/10

Discuss Dick arriving in London for the first time. What can he see, hear and smell? What does he find unusual or different? How does he feel? Have you been to London? How did you feel the first time you arrived in the city?

Design a costume for Dick Whittington to wear as Mayor of London. Try to ensure your design tells the audience something about Dick at this point in the story.

Think about Dick's personality, is he shy or brave, young or old, rich or poor? How does he feel about becoming Mayor, happy or sad or excited? What can you include in your costume design which shows the audience quickly that he is Mayor?





### Arts Theatre

Box Office 352000 (Mon to Sat 9.30 am to 8.00 pm) Founded by Lord Keynes in 1936 Owned and controlled by the Cambridge Arts Theatre Trust General Manager, Licensee, and Secretary of the Trustees: Andrew R Blackwood

Friday 14 December 1984 - Saturday 12 January 1985

PAUL ELLIOTT

presents

TONI ARTHUR PETER RICHARD BYRNE MURDOCH

and

### MARK CURRY

The Glittering Family Pantomime



with

**DAVID CROSSE ELLEN THOMAS DAVID TUDOR** 

and

### **LUCIE SKEAPING**

as The Princess

Directed by PETER BYRNE

Choreography by CHRIS POWER

Designed by

Musical Director **STEVE EDIS** 

ALAN MILLER BUNFORD Lighting by STEVE HAWKINS

Associate Producers: BRIAN HEWITT-JONES & CHRIS MORENO

Programme, Jack and the Beanstalk, 1984

Cambridge Arts Theatre Archive Bound programmes collection

First performed as a pantomime: 1819

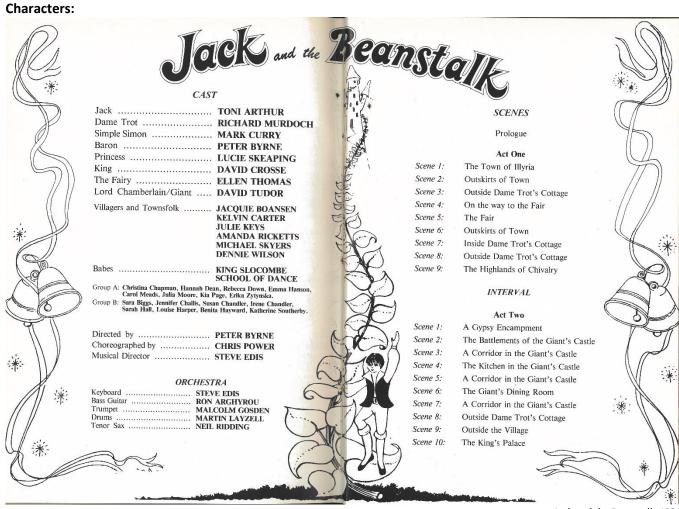
First performed at Cambridge **Arts Theatre: 1941** 

Number of productions performed at

**Cambridge Arts Theatre: 10** 

#### **Origins:**

The character 'Jack' was a hero of many English folk stories, including Jack Sprat, Little Jack Horner, Jack the Giant Killer, and Jack Frost. Jack and the Beanstalk was first performed as a pantomime at the Theatre Royal Drury Lane in 1819. The original play is almost unrecognisable to the story we know today, except for the moment that Jack grows a beanstalk up to the sky.



Jack and the Beanstalk, 1984 Cambridge Arts Theatre Archive Bound programmes collection



Imagine you are Jack. Write a diary entry for the day when...

- \* You exchange the family cow for some magic beans
- \* The bean you planted grows into a giant beanstalk
- \* You first encounter the Giant



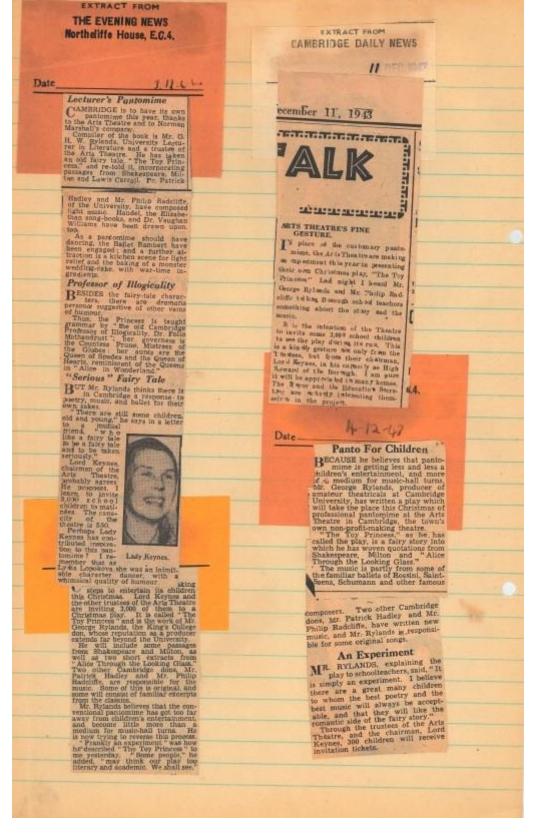
Working in a small group, ask the group to create a still image for each of these points in the story. Review the work of other groups and discuss how the same moment can be shown in different ways.

### The Toy Princess – a debate on the future of pantomime at Cambridge Arts

**Theatre** 

In 1943, the Cambridge Arts Theatre staged a unique take on the traditional Christmas pantomime. The Toy Princess was a show inspired by the Theatre's founder John Maynard Keynes' belief that 'the conventional pantomime [had moved] too far away from children's entertainment'. It was his attempt to raise the calibre of Christmas shows. The book and music were compiled by three University dons - George Rylands, literary scholar and English fellow at Kings' College, Patrick Radley, music fellow at Kings', and Philip Radcliffe, music fellow at Gonville and Caius. They used passages from Milton, Shakespeare, and Lewis Carroll and music by Rossini, Handel, Schumann and Vaughan Williams as well as incorporating some of their own work. Keynes said of the show: 'it is frankly an experiment. Some people may think our play too literary and academic. We shall see'.

**Reviews, 1943**Cambridge Arts Theatre Archive THM/258/8/1/1





Arts Theatre

#### "THE TOY PRINCESS"

### Charming and Colourful Fairy Romance

This year's Christinas opening to the public of Cambridge by the management of the Arts Theatra is a very beautiful and slaborately demond farry remanes which will please a great many if it does not quite win he cabit a spread of that particular section for whom, one supposes, it is primarily intended—the children.

the se primarily intended—the children
A rast amount of literary answledge, with meaning and artistic
skill, have gone to the making of
"The Toy Princess," a "Christman
romance liquided by Mr. George Rylands on an old fairy lan Using
familiar posseges from Shabespaare,
Milron, Lewis Currell and others, he
tells the story of Amanda, an unliappy Prispees, betruthed in routh
to her ecosin, Prince Saccharize. This
young man is a wain and alegant
dandy, and the tale reveals how
Amousto, falling in love with a disguined Prince Plaries!, becomes the
viscim of the svil magician, Meriin,
but is rescued by the ingenious
whem of the rail magician, Meriin,
but is rescued by the ingenious
whem of her fairy pedmother,
Titama, by which there is created a
lay princess which is the exact replica
of Amanda.

CHARMING AND FANCIFUL.

#### CHARMING AND FANCIFUL.

CHARMING AND FANCIFUL.

The fairy element is very largely paramount, and the passages of verse by the masters are well-matched by songs from Handel, Vaughan Williams and the Elizabethan Season Books, and ballets to music by Ros-Rosens, Schumann, Samt-Soess, and Chopin. It is all very charming and fanciful, but lacks the punch of the common teach, the actuality of everyday life, and those high-spirited significant to the common teach, the actuality of everyday life, and those high-spirited significant to the superioness of youth that chief during the tropical sure with the children. Indeed, one may say that it a thousing to replace the usual pantonnime with the present production (with all its admirable quantiles) the management have mrior played into the hands of these was have complained that modern Christmas shows saler more for adults than children.

#### WHAT CHILDREN LIKE.

Strangely enough, Mr. Iver Brown discussed the point a few weeks age when in making the plan that children should be saved "from fanciful siddles who want to plug healthy youngeless with fairy stories," went on.

youngeres with fairy stories," west the street of the street of the stories of the street of the str

SUPERBLY DONE

pet acough of this empine Woman Marsiall have affemined has been angulity does, and thay may wall robust that it is not then may wall robust that it is not then fault if we appected plant smit metad of choice exerce.

The Narman Marsiall Company pleases proceed plant seek and another factors well, and in the present production they favish shill aft in not goes of human upon the many good things previded for them. They are a good team and the result a a gas, coheever performance, concarte and amusing by termance, concarte and amusing by termance, concarte and amusing by termance, concarte and amusing west as simulably east as Amusin, avecting the part with a charming samplesty and pathee that will win the surjections of Shakesparean netur, Mr. Butert Longier, whose Prince Plantical is cast in a charming remanic mount, and who adds for good more that a deligitud elastic manifer where the first and allegisted elastic factors. They are personally charming in a law some from Remee and Julier deligital ideas in the play's steep.

Miss Ends Lindser busiles around rountsingly as the factor of the Glebes, and fir Harely Scots, renowned for his actions, and was to be expected in the play's steep.

Miss Ends Lindser busiles around rountsingly as the team of the Cambusing Professor of Hingis ality. Amoning in a quiet way, too, is be dandy Prince Strecheline of Mr. Frith Handury.

A perfect sought is somety are Miss Lean Swinstan and Swassan and Queen of Spaces and Queen of Hearth, respectively. Most of their has is hortowed from Lawin Carrolly "Alice Through the Losines time with a surgerising segual:

To the part of Meeting results. Comody of a broader where well and artists of the part of Meeting the professor of Hings and to strong them of expects. Saintward when a series are a manually bright and artists observed of expects. Saintward when a delightful interpolation with a surgerising themes in relative providing thing the motion of the part of the part of the factors when he artists down and the horas and the part of

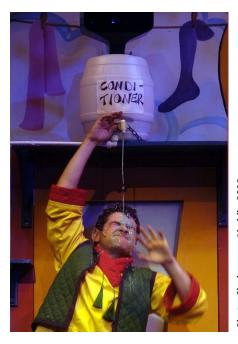
#### Pantomime traditions

#### The Slosh Scene

During the pantomime, there is usually a very messy scene called the 'Slosh' scene. This is a scene where the Dame and the Comic character, and maybe one or two others, make a lot of mess on stage — usually making a cake, or decorating, or doing the washing. The scene can take any form, but the aim is to get as messy as possible!

#### **Audience Participation**

The audience is encouraged to shout out responses to lines from the show. These can include "He's behind you!", "Oh yes it is/Oh no it isn't" and often shouting the name of the Comic Character to get their attention. The audience is also encouraged to boo the Villain whenever they enter, exit or do something bad.



Photo, Slosh scene, Aladdin, 2006 Cambridge Arts Theatre Archive THM/258/5/11

#### **Young Performers**

Pantomime traditionally use child performers in their ensemble cast. At Cambridge Arts Theatre this group of young performers has been traditionally known as the 'Panto Babes', a reference to another popular pantomime 'the Babes in the Wood'. Every year a group of twenty local children aged 7-14 are selected by open audition, they form two teams, and join the professional company for the duration of the production's run.



**Photo, child performers,** *Mother Goose***, 1950** Cambridge Arts Theatre Archive THM/258/5/3/96

#### **Sing-along Song**

At the end of the play, the Dame and the Comic Character will come out and sing a short section of one of the songs from the pantomime. They will encourage the audience to sing along and join in with the actions. Often this song will lead to a competition to see which half of the audience is the loudest.

#### The Walk Down

When the pantomime has finished, the actors will perform a walk down and take a bow to show that the show has reached its conclusion. The characters



Above: Photo, child performers, Cinderella, 2011 Cambridge Arts Theatre Archive THM/258/5/5/16 Below: Photo, sing-a-long, date unknown Cambridge Arts Theatre Archive THM/258/9/1/4



will then say a short conclusion before reprising a few numbers from the show. Sometimes the walk down tells the story of the wedding of the Hero and Heroine, so expect lavish, colourful costumes and lots of smiles.

#### **Animals**

Every pantomime has a lot of animal characters – *Jack and the Beanstalk* has the cow, *Dick Whittington* has many rats, *Cinderella* has horses, mice, rats and a lizard. It is rare for a modern pantomime to include real animals, so these characters are a good opportunity to showcase the abilities of the younger dancers in the pantomime.

#### The Spectacle Scene

Cinderella transforming from her ragged clothes into a ball gown, Aladdin taking Princess Jasmine for a magic carpet ride or Dick Whittington diving into the sea to fight a Giant Squid, every panto includes a



Photo, *Dick Whittington and his Cat*, **1996** Cambridge Arts Theatre Archive THM/258/5/5/1

scene which is spectacular to watch and designed to make the audience gasp!



Think about the panto you are studying. Discuss where in the story you think each of these panto traditions might occur.



Create a game of Panto Bingo. Fill your Bingo card with panto traditions and Characters. Take the card below to the Theatre and tick off the panto traditions as they appear on stage.

### **Pantomime Characters**

Some common characters appear in every panto.

#### **The Principal Boy**



Photo, *Dick Whittington*, 1979 Cambridge Arts Theatre Archive THM/258/9/1/3



Photo, *Cinderella*, 2002 Cambridge Arts Theatre Archive THM/258/5/5/7

Sometimes the title character of the show, as in *Aladdin* or *Jack and the Beanstalk*, the Principal boy character drives the plot of the pantomime forward. The role can be played by an actor of any gender. Traditionally, the Principal Boy was the love interest of the heroine character, and the two frequently appear in scenes together.

#### The Pantomime Dame



Photo, *Queen of Hearts*, 1961 Cambridge Arts Theatre Archive THM/258/5/3/567



Photo, Cinderella, 1987 Cambridge Arts Theatre Archive THM/258/9/1/3

The loveable 'everyman' and the comedic heart of the panto, full of puns and dressed in flamboyant costumes. This character is usually an older male actor, playing an older female character. The Dame is usually cast as the mother of another character, they also help the audience find their way through the story.

#### The Heroine



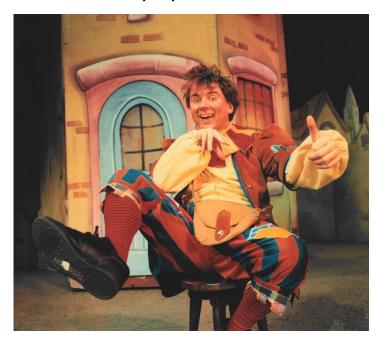
Photo, *Sleeping Beauty*, **1951** Cambridge Arts Theatre Archive THM/258/5/3/140



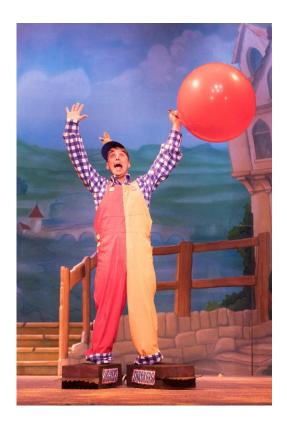
Photo, Aladdin, 2021 © Richard Hubert Smith

Or Principal Girl, was traditionally the love interest in the panto, but today you are just as likely to find her leading the action, working alongside the Principal Boy to drive the story forward or even coming to their rescue.

#### The Comic or 'the Silly Billy'



Above: Photo, *Dick Whittington*, 1996 Cambridge Arts Theatre Archive THM/258/5/5/1 Right: Photo, *Jack and the Beanstalk*, 2017 Cambridge Arts Theatre Archive THM/258/9/1/3



The voice of the children in the audience, the Comic, is bold and full of energy. They will often have a catch phrase and lead the audience participation. Something of a training ground for future panto Dames the two characters often appear on stage together.

#### The Villain



**Photo, Jack and the Beanstalk**Cambridge Arts Theatre Archive THM/258/9/1/3

The character that everyone loves to hate. Their appearance on stage is usually accompanied by 'boos' and 'hisses'. A good villain is evil enough to be a threat, but not so completely bad that they terrify the younger members of the audience.

#### The Good Fairy/Genie/Sprit of the Ring



Photo, *Dick Whittington*, 1996 Cambridge Arts Theatre Archive THM/258/5/5/1



Photo, Jack and the Beanstalk, 2012 Cambridge Arts Theatre Archive THM/258/9/1/3

The Panto Fairy is responsible for ensuring that everything works out in the end for the Principal Boy and Girl. You can find them lending a hand with a little bit of magic. They play an important role in setting the scene for the story. Traditionally, this character's lines are written in rhyme (see below).

CINDERELLA By Jeanette Ranger

Christopher Lillicrap

**OVERTURE** 

Act 1 Scene 1 SCENE ONE. A FAIRY GLADE.

FAIRY DANCING MUSIC.
FAIRIES DANCING HAPPILY. SMALL FAIRY
DASHES AROUND EACH ONE IN AN EXCITED
STATE TRYING TO CATCH THEIR ATTENTION,
AND POINTING FRANTICALLY STAGE LEFT..
SHE IS IGNORED AND GETS PUSHED ASIDE AND
BUFFETED AROUND. EVENTUALLY, THOROUGHLY
FED UP SHE STOMPS IN A VERY UNFAIRYLIKE
MANNER TO CENTRE STAGE AND WHISTLES
REALLY LOUDLY, FINGERS IN MOUTH, (IT
DOES NOT HAVE TO BE THE CHILD WHO
ACTUALLY WHISTLES). EVERYTHING STOPS IN
MID FLIGHT AND SHE HAS THEIR FULL
ATTENTION.

LITTLE FAIRY:

She's here. She's here! At last she's here!

FAIRIES:

Hooray! Hooray! She's here! She's here! At last she's here! (THEY ALL LOOK AT THE SMALL FAIRY) WHO'S HERE?

LITTLE FAIRY:

Fairy Godmother! She's arrived! (POINTING OFF STAGE LEFT)

FAIRIES:

Fairy Godmother? HOORAY! (THEY RUSH TO STAGE LEFT AND LOOK OFF IN EAGER ANTICIPATION).

THERE IS A PUFF OF PINK SMOKE AND FAIRY GODMOTHER ENTERS STAGE RIGHT. COUGHING AND SPLUTTERING. THEY ALL TURN AND CROWD ROUND HER WITH ENTHUSIASTIC GREETINGS.

FAIRY GODMOTHER:

On starlight's wing and Angels fleeting, Fairies all I bid you greeting, By all that's good and kind and best, I've hastened here at your request.

(TO AUDIENCE)

Oh hello, sorry about all the smoke but the truth is I haven't done this magic Page 1

FAIRIES:

lark for a bit. You see I'm sort of semi retired. Now where was I, oh yes.

(TO FAIRIES) Summoned here from my abode, To honour well the Fairy code, The search for truth and love for all, Now Fairies harken to my call...

(TO AUDIENCE)

You see I was really lucky as Fairy Godmothers go, I was given a lovely little girl to watch over. Cinderella. She was such a lovely child, so good and kind, never put a foot wrong.

(TO FAIRIES) My crown and wand is what I bid, Within a casket long since hid In the crook of yonder tree, Bring the casket now to me.

(TO AUDIENCE)

So after a while there wasn't anything for me to do. I haven't been needed around here for ages. And as for magic, well I can't remember the last time I waved a wand.

(LITTLE FAIRY PRESENTS HER WITH CASKET.

SHE LOOKS IN AND TAKES OUT RATHER

BATTERED WAND AND TIARA) Oh dear look at these. My crown's all bent, My wand's all duff, Who called this meeting?

(POINTING AT LITTLE ONE) Fairy Nuff!.

FAIRY GODMOTHER: So who's in trouble girl or fella?

FAIRIES: Go on Nuff you'd better tell her.

FAIRY GODMOTHER: I said who's in trouble girl or fella?

FAIRIES: Spit it out Nuff.

LITTLE FAIRY: Cinderella.

FAIRY GODMOTHER: Cinderella? Oh no this is more serious than I thought. Still I shouldn't think it's anything a little fairy magic can't sort out. (LOOKS AT WAND) Mind you I don't think this will be much help, it's

definitely well past it's spell by date. Hey ho, better get down to work,

Page 2

first things first. I can't go walking about the forest dressed like this.

I'll shield myself from mortal eyes, A frail old woman my disguise, Come with me then if you be bold And watch our magic tale unfold. Thence through the woods this very day, To Cinderella make our way.



Discuss the key characters in the panto you are studying. Think about the character's physical characteristics, voice, and clothing. Pick one character and write some words to describe them. Do you like the other characters? What are your hopes and fears for the future? How do you feel at the end of the story?



Use a large, soft dice. Mark each side with the name or picture of a character from the panto you are studying. Roll the dice. Everyone must walk around the space as that character.

Using the dice again, sit in a circle and choose two people to stand in the centre. Roll the dice twice. Whichever two characters it lands on, the two people in the middle must improvise a scene between those two characters.

## We welcome your feedback

High resolution scans of all the archive material found in this pack are available for teaching and other non-commercial uses. Please note the number next to the image you wish to use and email requests to: <a href="mailto:development@cambridgeartstheatre.com">development@cambridgeartstheatre.com</a>

These resources were produced with funding from the National Lottery Heritage Fund as part of a project exploring the theatre's archive called 'Behind the Scenes'. We would like to express our thanks to the teachers and students who piloted activities and content in this pack.

We continue to welcome further feedback from users on the email above.